

AADL Assessment Summary for Pediatric Standing Frame Benefits

Protected A (when completed)

Alberta Aids to Daily Living Program

The personal information provided on this form is collected under the authority of the *Public Health Act* and the *Alberta Aids to Daily Living and Extended Health Benefits Regulation* and managed in accordance with the *Freedom of Information and Protection of Privacy Act*. The information will be used to determine eligibility for any requested items. If you have any questions about the collection of this information, contact Alberta Aids to Daily Living at TELUS House, 13th Floor, 10020 100 Street NW, Edmonton, AB, T5J 0N3, Telephone: 780-427-0731 Fax: 780-422-0968.

To confirm client eligibility for assistance from Alberta Aids to Daily Living (AADL), please ensure this form is completed and uploaded when directed to do so when submitting an authorization to Alberta Blue Cross online health portal.

All sections and questions must be completed.

Authorization Information			
Client Name:	Assessment	Date:	YYYY-MM-DD
Client Information (Check all that apply)			
	off other mobility/position d hotic brace(s)/prosthetics	evices the child h	
Chronic Impairment(s) ☐ Inability to maintain independent standing position ☐ Impaired ROM/strength ☐ Non ambulatory/minimally ambulatory ☐ Abnormal tone/posture			
Client Environment			
Limitations in accessibility and independence due to wheelchair/stroller dependence? Y N			
Standing frame to be used in home? Y N In school? Y N			
Standing frame trialed in home? Y N In school? Y N In clinic? Y N			
Standing frame fits in the home/school, storage not an issue? Y N			
Able to or has assistance in place to transfer child into frame? Y N			
Assessment Summary/Standing Frame Plan ☐ First standing frame ☐ Replacement standing frame			
☐ Walkers/splints/other weight bearing devices do not facilitate a sustained standing position.			
☐ Transfers (circle one): independent transfer one or two person assist mechanical lift			
☐ Family/client able to demonstrate safe use of the standing frame during trial.			
☐ Assessment includes baseline information related to function and any available outcomes.			
☐ Standing plan in place and includes all of the following (please check off boxes to confirm):			
 ☐ Functional goal involving participation in school and/or home activities ☐ Frequency set at a minimum five days per week for 45 minutes or more (may be divided into multiple sessions). ☐ Child is unable to tolerate minimum AADL frequency requirement. Plan to build up to this (including timeframe): 			
☐ Child/family is willing to use the device in the home/school setting given the above parameters.			
☐ If this is a replacement standing frame, please provide brief description of functional outcome achieved with first standing frame:			
Signature:			
Parent name (print)	Signature		Date